

Distance Learning Activities – April 29th

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p align="center">Visit Dr. Leatherbarrow's Distance Learning Page to hear today's announcements!</p> <p align="center">https://www.cbsd.org/Page/49332</p>
Morning Check In	<p>Seesaw Activity Titled: Good Morning! Create a Dessert!</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family's schedule.</p>
Writing	<p>Overview: Free-Write Poetry Writing Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none"> Poems make us feel and think. Poems can have many different attributes and styles. Authors of any age can write a poem about any topic. Line breaks and white space contribute to how a poem looks and sounds. Types of Poems: Acrostic, Shape, Rainbow, Senses <p>Activity Explanation: Using all that you have learned about poems over the past few weeks, create one final poem about a topic of your own choice.</p> <p>Task</p> <ol style="list-style-type: none"> Open the Seesaw Activity: April 29 Free-Write Poetry – If you would rather print out the template, tap on this link. Take a photo and upload it to your child's Seesaw Journal by responding to this activity. Click Add Response to write your own poem. Use any of the tools in Seesaw to create your poem. Need ideas: write a poem about a favorite memory or activity or person or place. Click Green Check to upload to Seesaw Journal. <p>**Tomorrow is Poem in Your Pocket Day and you will be able to use today's poem for tomorrow's activity.**</p>
Word Work	<p>Overview: Practice first grade spelling word wall words accurately. Est. Time: 15 minutes Explanation: Practice accurately spelling first grade word wall words by selecting one or two different activities on the "Word Work Activities" list.</p> <p>Quick Things to Know:</p> <ol style="list-style-type: none"> Consider practicing the words on the inside cover of your child's green Word Work Homework Book first. Use the "First and Second Trimester Word Wall Words" document to select words. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time. <p>Task</p> <ol style="list-style-type: none"> Practice these new word wall words: why, those, these, off, does, their, found, rain Choose one or two activities from the "Word Work Activities" list. Practice spelling words accurately. Upload a photo of your child's work to the Seesaw Activity: Word Work – April 29

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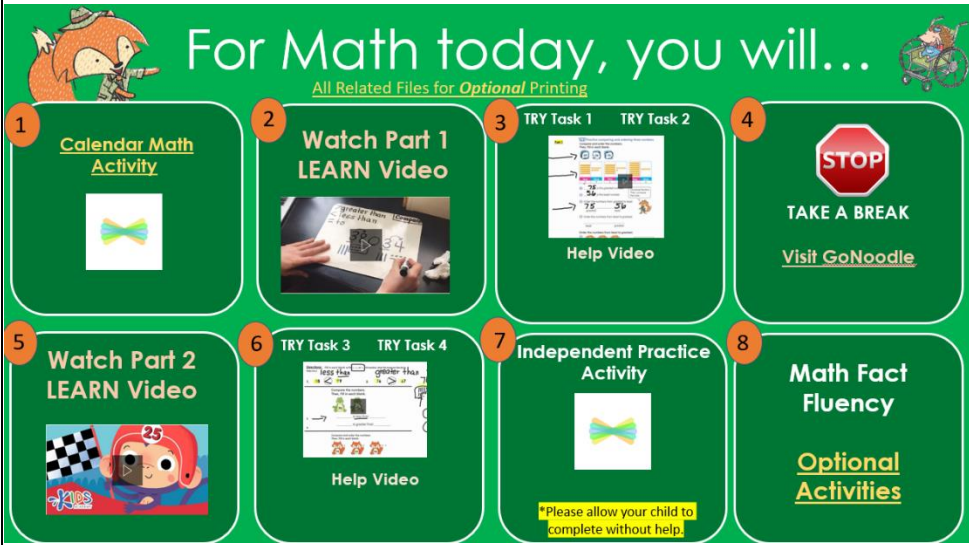
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Independent Reading	<p>Overview: Participate in Read to Self for 10 to 15 minutes (optional: assess reading fluency using EARS fluency rubric).</p> <p>Est. Time: 15 Minutes</p> <p>Explanation: Students will read independently for 10 to 15 minutes.</p> <p>Things to Know</p> <ol style="list-style-type: none"> 1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. OR 2. Use https://getepic.com (Class Code: zew4315) <p>Tasks</p> <ol style="list-style-type: none"> 1. Students will select a 3 to 5 “just right” books to read. 2. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read. <p>Optional: Choose one book to read aloud. Use the EARS “Kid_Friendly_Fluency_Ribric...” to grade yourself on how you sounded while reading. (Use one rubric all week. You can score yourself in different colors each day to see how you are improving throughout the week.)</p>
Reading	<p>Overview: Students will practice differentiating between physical and character traits.</p> <p>Est. Time: 30 Minutes</p> <p>Explanation: Students will review the terms physical and character traits, watch <i>Stand Tall Molly Lou Melon</i>,” and then sort physical and character traits that describe her.</p> <p>Things to Know</p> <ol style="list-style-type: none"> 1. Your child will use the Seesaw activity April 29 Character Traits Vs. Physical Traits to listen to instruction. 2. Work will be completed through Seesaw or use the paper version of the sort, “Character Vs Physical Traits Paper Version.” 3. Your child will need to photograph any work done on paper, and then upload it to Seesaw for teachers to review. <p>Tasks</p> <ol style="list-style-type: none"> 1. Listen to video instruction on pages 1 - 4. 2. On page 5, watch the book on video <i>Stand Tall Molly Lou Melon</i>. 3. On page 6, I will model sorting physical and character traits. 4. On page 7, sort physical and character traits. 5. On page 8, listen to my final ideas. 6. On page 9, complete the “How much help did I need?” chart to give your teacher insight into how the lesson went at home.

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Math	<p>Overview: Students will complete a lesson on Comparing and Ordering Numbers</p> <p>Estimated Time: 60 minutes</p> <p>Explanation: Students will watch videos comparing and ordering 2 and 3 digit numbers and then will practice the newly learned skills. In the end, they will use newly learned skills to show what they learned in an Independent Practice activity.</p> <p>Things to Know:</p> <p>*Click on this PDF to take you to this Clickable Board (or your homeroom teacher might provide it to you.) This will also be available in the Seesaw Activity: Sway April 29 Lesson: Comparing & Ordering Numbers: Learn Try IP. Follow the steps on this board to take your child through today's math lesson:</p> <p>*All Related Files for Lesson (optional printing)</p> 
Special	<p style="text-align: center;">QUEST https://www.cbsd.org/Page/45881</p> <p style="text-align: center;"><i>You can use the link above to find an activity planned by Mr. Sidelinker for QUEST.</i></p>